2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	High School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	83	83	28022
2. Fall 2002 Freshmen - Number*	44	44	15343
3. Fall 2002 Freshmen - Percentage	53%	53%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	84%	84%	84%
5. One Semester Return Rate (Fall to Spring) 86%	86%	89%
Full-Time Students	37	37	12947
All Students	38	38	13643
6. One Year Return Rate (Fall to Fall)	86%	86%	80%
Full-Time Students	35	35	11290
All Students	38	38	12338

Most Attended Postsecondary Institution Number	of Grads
1. SOMERSET COMMUNITY COLLEGE	21
2. WESTERN KENTUCKY UNIVERSITY	12
3. UNIVERSITY OF KENTUCKY	7
4. EASTERN KENTUCKY UNIVERSITY	3
5. UNIVERSITY OF LOUISVILLE	1
6. OTHER KENTUCKY COLLEGES	0
7. Grand Total at Participating Institutions	44

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	41%	36%	25%
3. Bachelor Level	52%	52%	65%
4. Certificate or Diploma			2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number of Grads
1. Four-Year Public Universities	23
2. Two-Year Colleges	21
3. Four-Year Independent Colleges and Universities	0

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	L		District		Kentucky					
	English	Math	Total	English	Math	Total	English	Math	Total			
Average ACT Score	22.9	22.3	22.7	22.9	22.3	22.7	21.3	21.6	21.5			
College GPA	3.30	2.63	2.95	3.30	2.63	2.95	2.88	2.42	2.71			
Advanced Courses %							3%	3%	2%			

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36	5	22%	32.4	3.54	5	22%	32.4	3.54	1428	13%	30.5	3.26		
22 - 26	9	39%	28.6	2.65	9	39%	28.6	2.65	3658	34%	29.2	2.88		
18 - 21	6	26%	32.0	3.24	6	26%	32.0	3.24	3848	35%	28.0	2.55		
14 - 17							28.0	2.91	1773	16%	26.5	2.30		
1 - 13							25.0	1.09	193	2%	24.3	1.94		
Total	23	100%	30.1	2.95	23	100%	30.1	2.95	10900	100%	28.4	2.71		

			High Sch	ool				District	t		Kentucky				
Students with English grades	Scoring in Range	Reme Taking	dial Pass Rate	College Taking	e-Level Pass Rate	Scoring in Range	Reme Taking	edial Pass Rate	College-Level Taking Pass Rate		Scoring in Range	Reme Taking	edial Pass Rate	College Taking	e-Level Pass Rate
													———	———	
ACT English 18 or	90%			100%	95%	90%			100%	95%	74%	1%	80%	100%	90%
ACT English <18											26%	57%	81%	82%	87%
Total	21			95%	95%	21			95%	95%	10051	15%	81%	95%	89%

			High Scho	ol				District	;		Kentucky					
Students with	Scoring	Reme	edial	College	e-Level	Scoring	Reme	edial	Colleg	e-Level	Scoring	Reme	edial	Colleg	e-Level	
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT Math 18 or >	82%	28%	100%	94%	88%	82%	28%	100%	94%	88%	69%	16%	76%	94%	81%	
ACT Math <18											31%	85%	67%	47%	77%	
Total	22	36%	75%	86%	84%	22	36%	75%	86%	84%	9331	37%	70%	80%	80%	
Percent Taking Any	cent Taking Any Remedial Courses = 35%							ny Remedia	l Courses	= 35%	Percent Taking Any Remedial Courses = 379				= 37%	

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh Schoo	1		District		Kentucky				
	English Math Total		English	Math	Total	English	Math	Total			
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									14	5%	18.9	3.48		
22 - 26									67	22%	17.2	2.85		
18 - 21									124	41%	16.5	2.69		
14 - 17									86	29%	16.9	2.31		
1 - 13									8	3%	15.0	1.43		
Total									299	100%	16.8	2.61		

			High Scho	ool				District			Kentucky					
Students with	Scoring	Reme		College		Scoring		edial		e-Level	Scoring		edial	_	e-Level	
English grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT English 18 or :											60%			1000	0.04	
ACT English <18	1													100%	92%	
Total											40%	80%	84%	44%	86%	
iotai											281	33%	85%	78%	91%	

			High Scho	ol				District			Kentucky					
Students with	Scoring	Reme	edial	College	e-Level	Scoring	Reme	dial	College	e-Level	Scoring Remedial			College-Level		
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
													_			
ACT Math 18 or >											47%	13%	100%	99%	90%	
ACT Math <18											53%	86%	79%	55%	93%	
Total											252	51%	81%	76%	91%	
Percent Taking Any	cent Taking Any Remedial Courses =							Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 499			

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

							<u> </u>				
	Н	igh School	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	17.1	19.0	17.9	17.1	19.0	17.9	17.7	18.5	17.9		
G. 11 GDA	1 06	1 00	0.00	1 06	1 00	0.00	0.06	0.15	0 54		
College GPA	1.86	1.89	2.80	1.86	1.89	2.80	2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict	Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA
27 - 36							24.0	3.88	49	1%	25.5	2.92
22 - 26							25.0	3.00	602	15%	25.5	2.94
18 - 21	9	43%	22.6	2.94	9	43%	22.6	2.94	1489	36%	24.4	2.66
14 - 17	9	43%	21.6	2.48	9	43%	21.6	2.48	1627	39%	23.0	2.35
1 - 13							24.0	2.75	370	9%	22.0	2.12
Total	21	100%	22.4	2.80	21	100%	22.4	2.80	4137	100%	23.8	2.54

High School							District						Kentucky					
Students with English grades	Scoring Remedial		College-Level		Scoring in Range	Reme Taking	edial Pass Rate	Colleg Taking	e-Level Pass Rate	Scoring		edial	College					
——————————————————————————————————————	in Range	Taking ——	Pass Rate	Taking ———	Pass Rate						in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT English 18 or	44%			100%	63%	44%			100%	63%	46%	3%	80%	99%	69%			
ACT English <18	56%	60%	100%	90%	56%	56%	60%	100%	90%	56%	54%	62%	73%	78%	66%			
Total	18	33%	100%	94%	59%	18	33%	100%	94%	59%	3674	35%	73%	88%	67%			

High School							District						Kentucky					
Students with	Scoring	Remedial		al College-Leve		Scoring	Reme	Remedial		College-Level		Reme	Remedial		e-Level			
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT Math 18 or >	37%			86%		37%			86%		39%	18%	56%	93%	63%			
ACT Math <18	63%	92%		42%		63%	92%		42%		61%	83%	50%	44%	61%			
Total	19	68%		58%	64%	19	68%		58%	64%	3627	58%	51%	63%	62%			
·																		
Percent Taking Any Remedial Courses = 71%							Percent Taking Any Remedial Courses = 71%						Percent Taking Any Remedial Courses = 58%					

[&]quot;--" indicates fewer than five students.